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<th>オープンエデュケーションリソースに基づくODLコースの開発過程</th>
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ODL Course Development and Tracking
Development of a Computer-Aided Tracking System

Guest Lecture  (12th June 2012, Thailand)

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OER Based ODL Courses

DEVELOPMENT PROCESS
Adaptation of the Material

QA Process

Adaptation of OER by CW

Second draft of unit x

First draft of unit x

Pedagogical input by ID
Quality Assurance

CC / AM
- Vetting of the second draft of study unit x
- Cross-checking the OER material with the official technical manuals
- Amend second draft of study unit x
- Produce third draft

ECA
- Vetting of the third draft of study unit x
- Produce ECA report on the suitability of unit x and amendments needed

CDT
- Discuss how best the comments by the ECA can be incorporated into study unit x

CC
- Amend third draft of study unit x
- Produce fourth draft of study unit x

CDT
- Vetting of fourth draft of study unit x
- Acceptance of the draft
- Forward to Editor for production
Licensing and Copyright

Vs.

• Traditionally any course material developed in-house would be the intellectual property of the University

• As OER based course material incorporates content re-used under the Creative Commons license, the University was legally and ethically obliged to make the full course material freely available to the public

• An additional caveat was added so that it is understood by the users of this course material that the University will not grant any credit or qualification for the completion of this course material unless the user is a student registered at WOU for this particular course
Benefits of Using OER for Course Development

- In contrast to the typical 12-18 months required to fully develop a stand-alone course material from scratch, OER based materials can be developed in approximately 10 - 12 months.

- There are additional cost savings with respect to the shortened course development time, time to market, better resource utilisation and language editorial.
The true cost savings for an institution would be visible only when more and more OER based course materials are developed and shared freely amongst peer institutions through a “Partnerships and Exchanges” model (Downes, 2007) reducing the need for re-development of common modules.

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References

Contact

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