

e-learning in Commonwealth Asia: implications and impact - commentary

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COMMONWEALTH of LEARNING



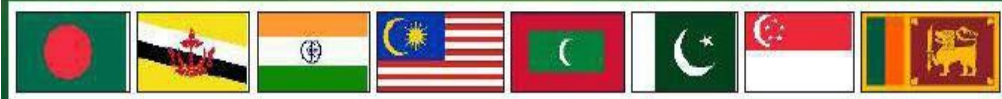
Implications and Impact

Commentary

Ishan Abeywardena

7th Pan-Commonwealth Forum (PCF7),
Abuja, Nigeria.

6th December 2013



Commonwealth Educational Media Centre for Asia
New Delhi

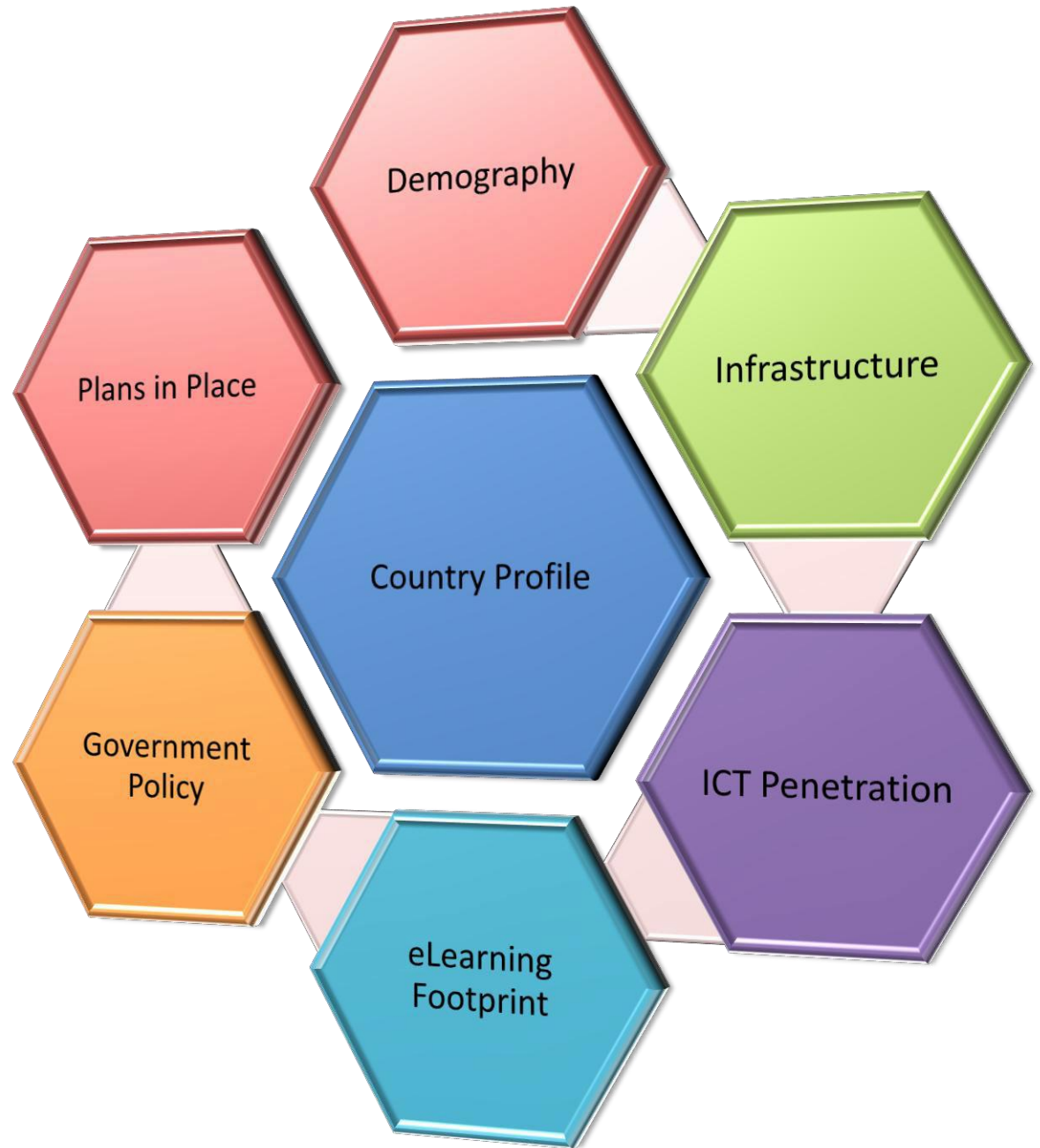
- eLearning Palm Print
- Country Profiles
- ICT and Students
- Important Trends
- Copyright and OER
- Conclusions & Recommendations





- Infrastructure
- Content
- Technology and Tools
- Teachers and Learners
- Quality
- Barriers and Enablers





	Computers per 100 inhabitants	Internet users per 1000 inhabitants
Bangladesh	2.50%	3.70%
Brunei Darussalam	9.10%	50.00%
India	3.20%	7.50%
Malaysia	22.70%	56.30%
Maldives	20.00%	28.30%
Pakistan	0.50%	16.80%
Singapore	74.30%	71.10%
Sri Lanka	3.70%	12.00%

Figure 5: India has shown the highest number of students registered in eLearning programmes

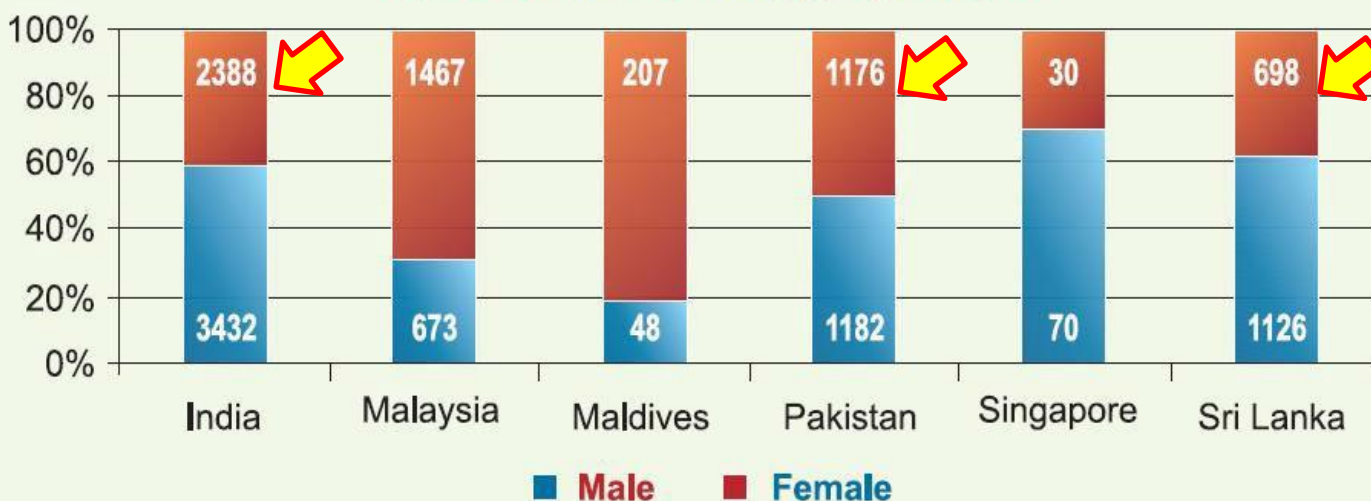


Figure 7: Blended eLearning programmes are most common

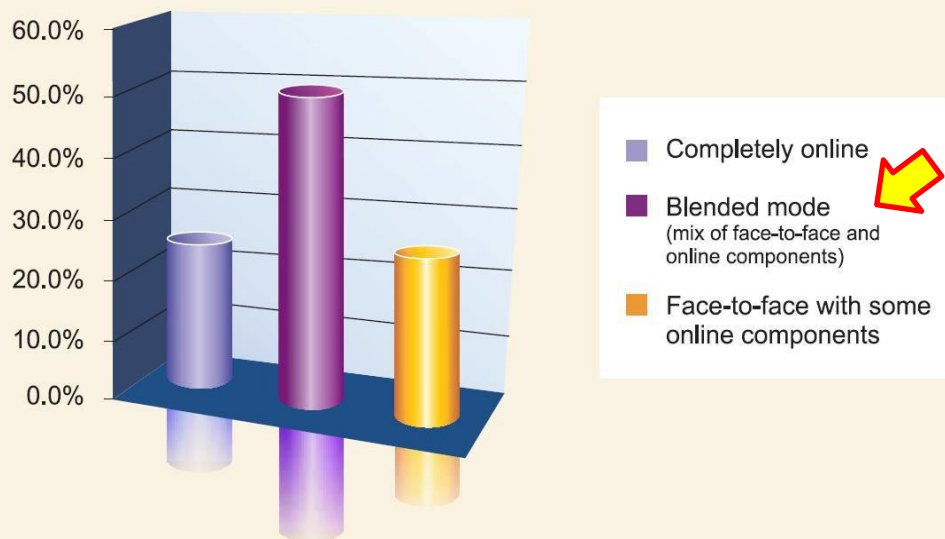


Figure 4: Number of eLearning programmes has increased over the years

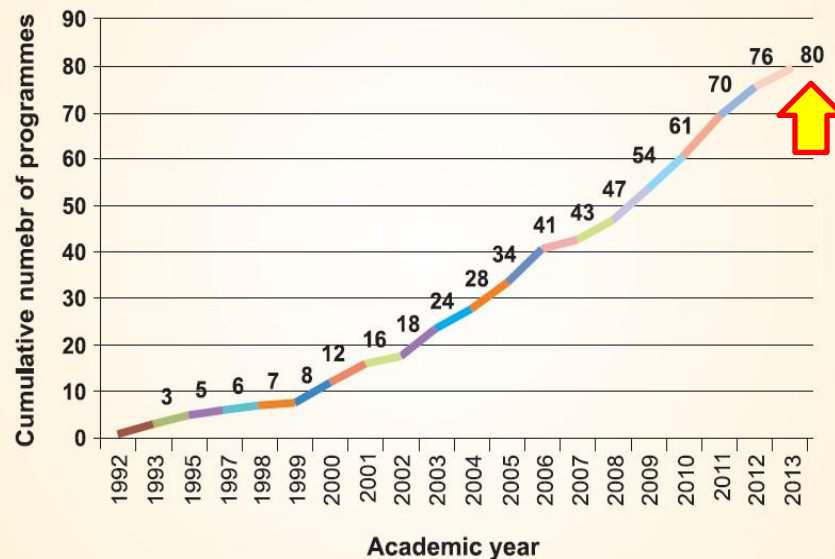


Figure 3: 'Social Sciences' is the most favoured Discipline for eLearning Programmes

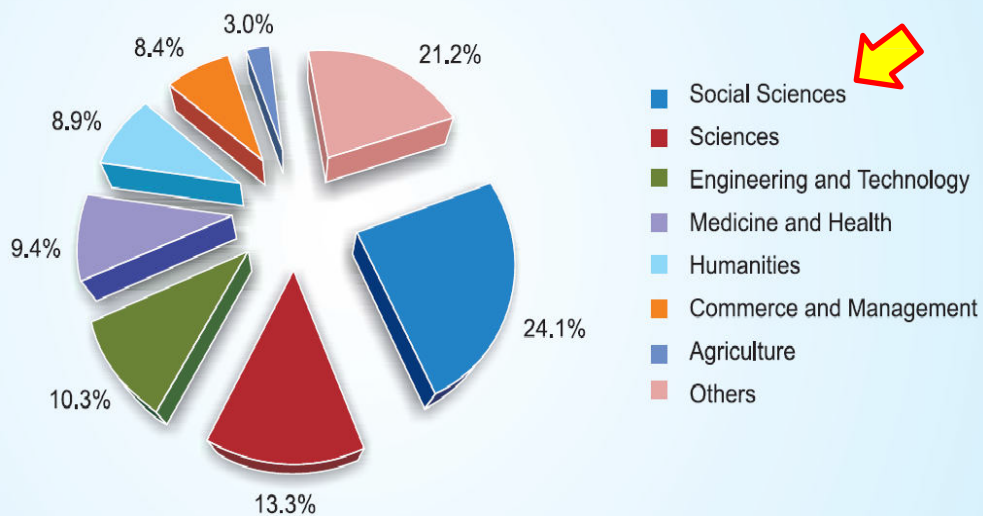


Figure 20: Students prefer to access eLearning platform from home

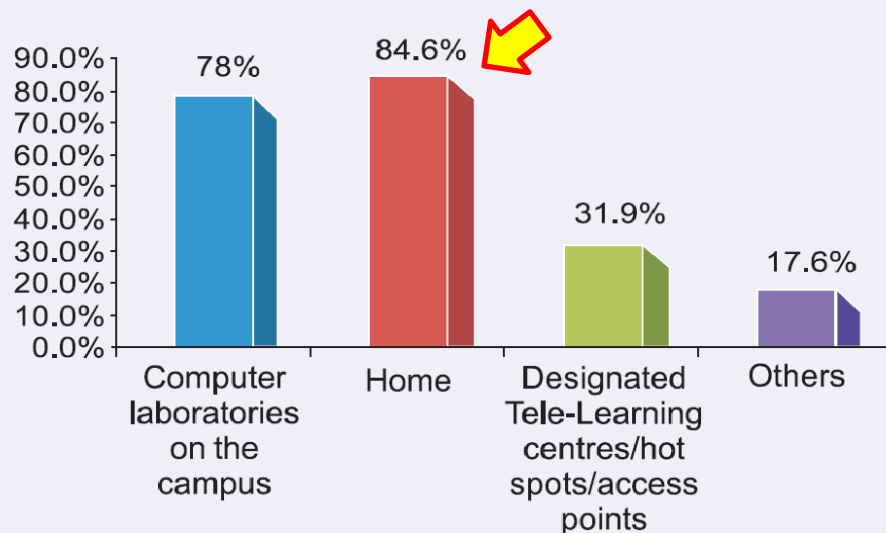


Figure 24: 'LMS' is the preferred option for providing reading content to the students

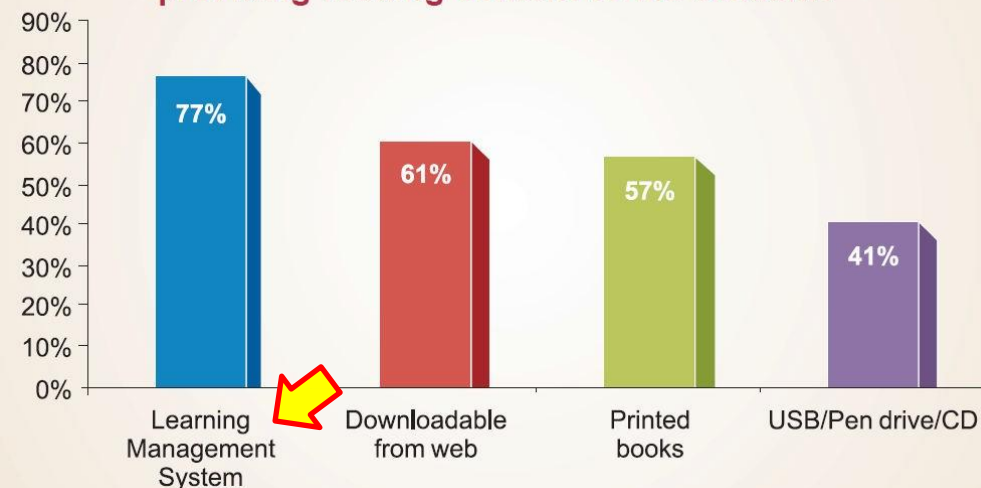


Figure 25: 'pdf', 'ppt' and 'doc' are the most used common file formats for providing material to the students

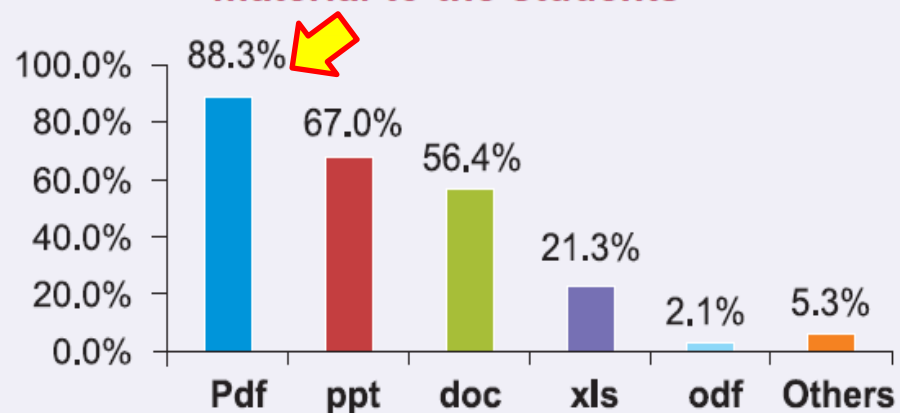


Figure 18: Moodle is the widely used Learning Management System by the institutions

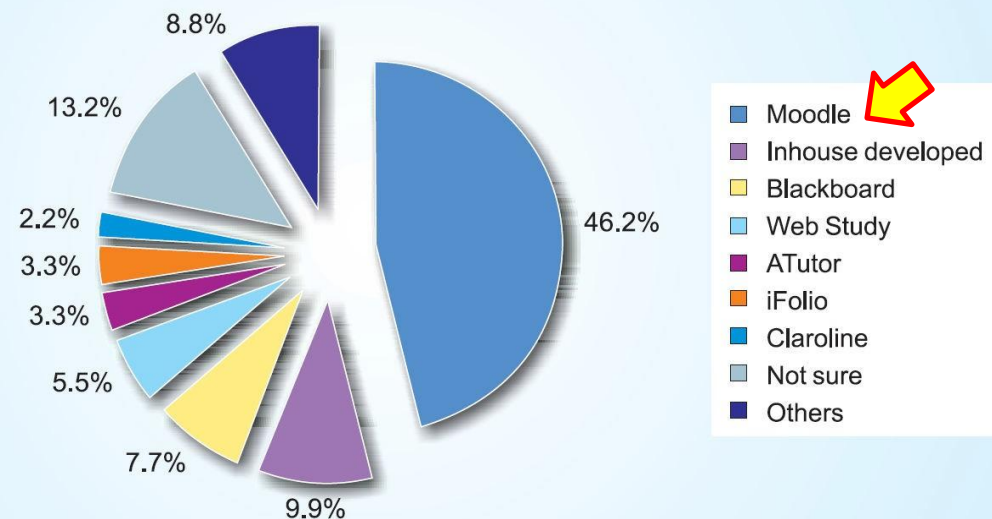


Figure 8: Majority of the institutions have adopted an eLearning policy

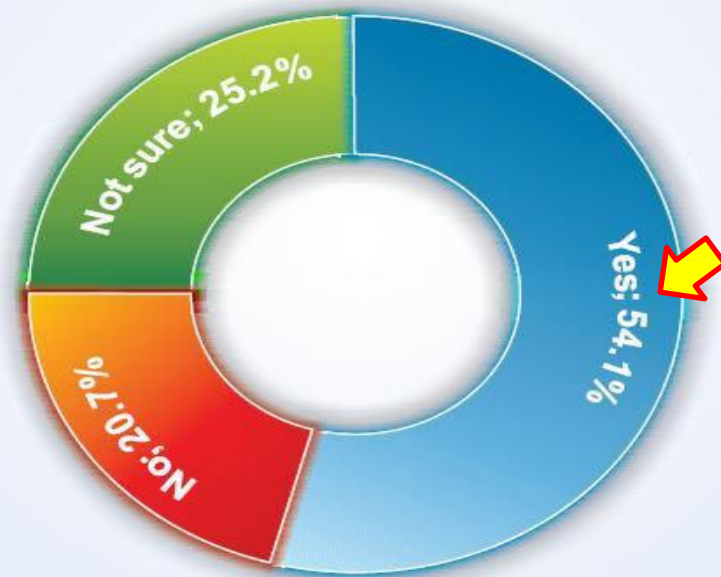


Figure 19: Communication tools are extensively used in eLearning

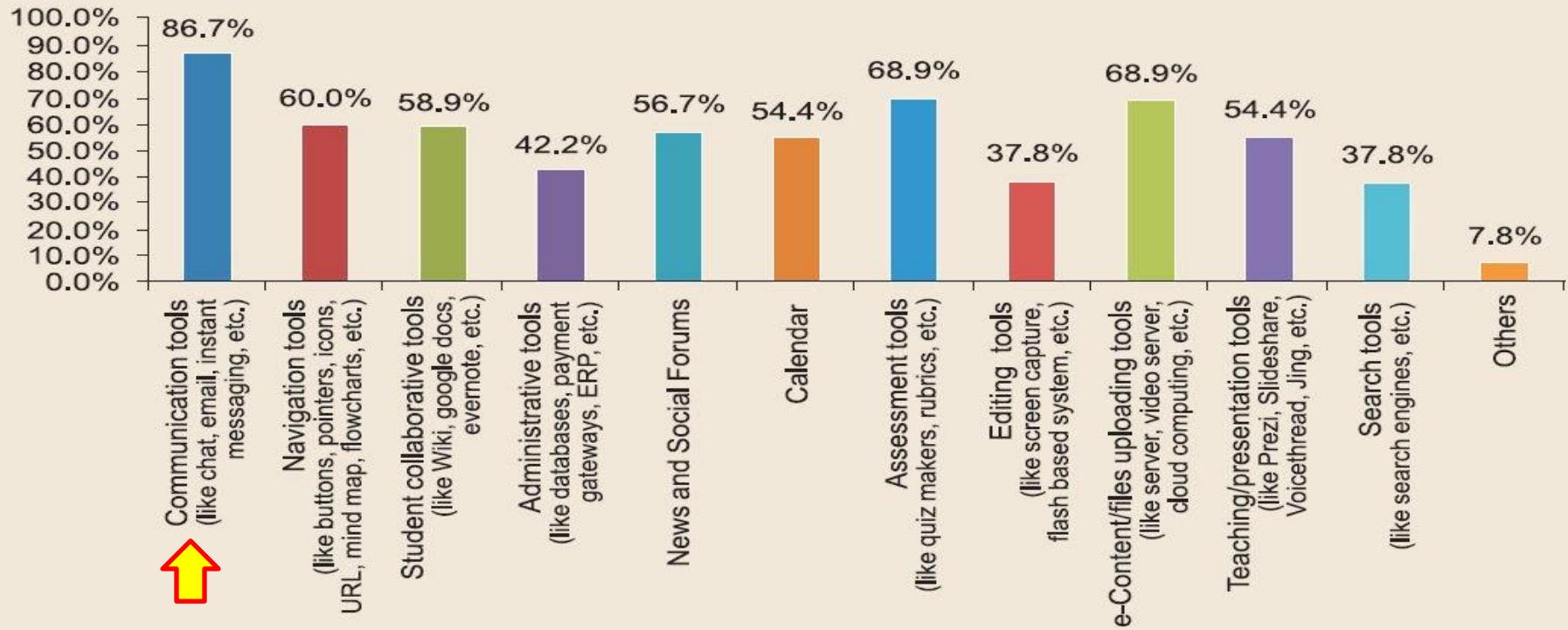


Figure 22: Use of video conferencing for synchronous sessions

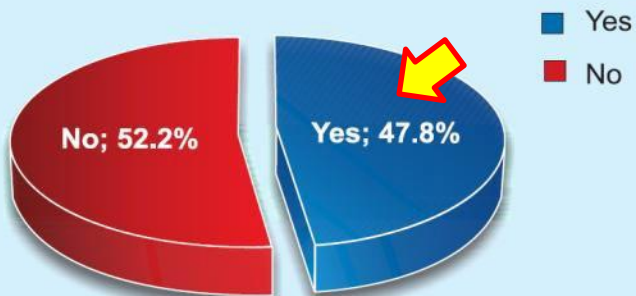


Figure 23: 'Skype' is the most used video conferencing application for synchronous sessions

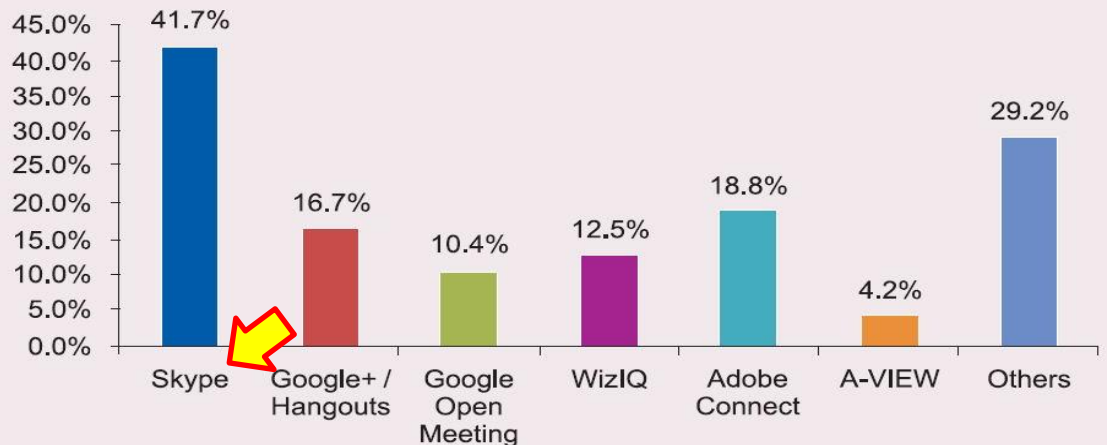


Figure 12: In majority of cases institutions have copyright over the e-content developed in-house

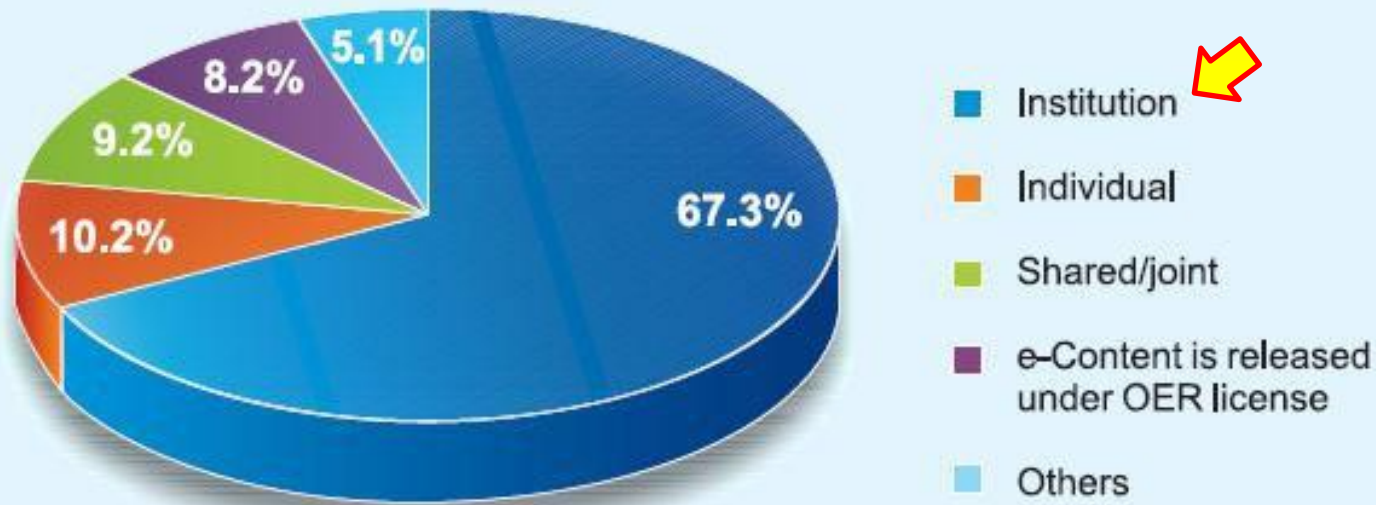
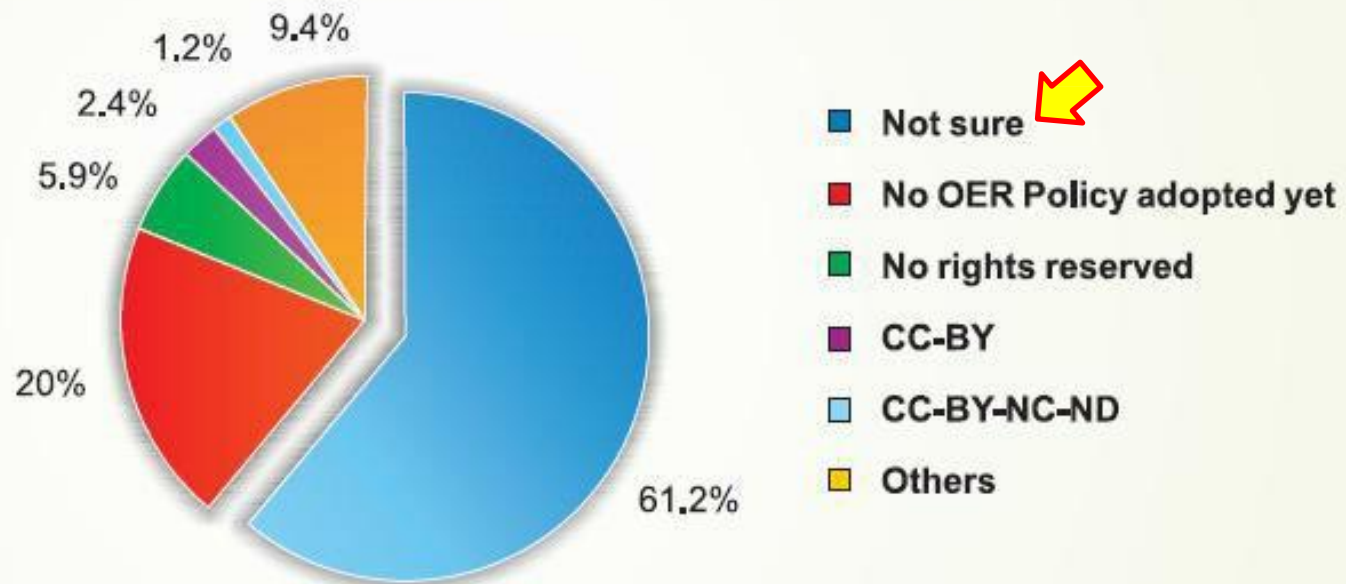
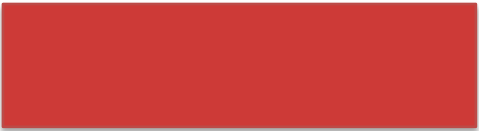


Figure 13: Lack of clarity about licensing of eLearning materials



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- eLearning in Commonwealth Asian countries is an increasing trend
 - Enthusiasm among the faculty and staff is high
 - Institutions are integrating ICTs and online technologies in their programmes
 - eLearning programmes are largely offered in blended mode



- Diversify programme offerings through eLearning
- Offering completely online programmes
- Respond to market needs through more eLearning
- Encourage continuous professional development
- Ensure usability by people with disabilities
- Prioritize development of quality parameters/guidelines



Thanks



About...



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- **MSc in Wireless Enterprise Business Systems**, Brunel University, UK.
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- **BSc in Computer Science**, Bangalore University, India.
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